

EXAMINEE SCORE REPORT

Telephone: 800-772-9476 or 609-771-7395

BACKGROUND INFORMATION

LOWE, REBECCA Examinee's Name: Candidate ID Number: 10272521 Social Security Number: Sex: F Date of Birth: 05/14/1993 0673

(Last 4 Digits)

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: REGENT UNIVERSITY

Undergraduate Major: **ELEMENTARY EDUCATION**

Graduate Major: (I) **Educational Level:** (I) GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED							
Code #	Recipient Name	Code #	Recipient Name				
R5135	REGENT UNIVERSITY	R8425(A)	VIRGINIA STATE DEPT EDUCATION				

CURRENT TEST DATE: 08/08/2013			Possible	Average	Score Recipient Code(s) from Current Administration				
Test Code	Test Name	Score	Score Range	Performance Range**	R5135	R8425			
5306	RVE: ELEMENTARY & SPECIAL EDUCATION	193	100-200	162-183	Υ	Υ			

HIGHEST	SCOR	E AS OF:	09/06/2013	Your	Possible	Score Recipient Code(s)					
Test Date	Test Code		Test Name	Highest Score	Score Range	R5135	R8425				
06/18/2013	5014	ELEMENTARY ED	: CONTENT KNOWLEDGE	194(E)	100-200	Υ	Y				
08/13/2013	5089	MIDDLE SCHOOL	SOCIAL STUDIES	184	100-200	Υ	Y				
08/08/2013	5306	RVE: ELEMENTAI	RY & SPECIAL EDUCATION	193	100-200	Y	Y				



ETS will retain your score for ten years for reporting purposes.

** For more details on Average Performance Range refer to footnote on last page of this score report.

Message Codes: I = INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.

A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

Y = SCORE REPORTED TO RECIPIENT LISTED.

E = YOUR SCORE ON THIS TEST QUALIFIES FOR ETS RECOGNITION OF EXCELLENCE!





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TEST TAKER: LOWE, REBECCA

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 09/06/2013

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

REGENT UNIVERSITY		5135	Your	Required	Minimum	Required	Passed/
Test Date	Test Code	Test Name	Highest Score	Minimum Score	Score Met/ Not Met	Passing Score	Not Passed Status
06/18/2013	5014	ELEMENTARY ED: CONTENT KNOWLEDGE	194			143	PASSED
08/13/2013	5089	MIDDLE SCHOOL SOCIAL STUDIES	184			160	PASSED
08/08/2013	5306	RVE: ELEMENTARY & SPECIAL EDUCATION	193			157	PASSED

VIRGINIA S	STATE DEP	T EDUCATION 8425	Your Highest Score	Required	Minimum	Required	Passed/
Test Date	Test Code	Test Name		Minimum Score	Score Met/ Not Met	Passing Score	Not Passed Status
06/18/2013	5014	ELEMENTARY ED: CONTENT KNOWLEDGE	194			143	PASSED
08/13/2013	5089	MIDDLE SCHOOL SOCIAL STUDIES	184			160	PASSED
08/08/2013	5306	RVE: ELEMENTARY & SPECIAL EDUCATION	193			157	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

^{*}THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

⁺ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.



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DETAILED INFORMATION FOR: 08/08/2013 TEST DATE			
TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
READING FOR VIRGINIA EDUCATORS: ELEMENTARY AND SPECIAL EDUCATION I. ASSESSMENT AND DIAGNOSTIC TESTING II. ORAL LANGUAGE AND ORAL COMMUNICATION III. READING DEVELOPMENT IV. WRITING AND RESEARCH V. ANALYSIS AND APPLICATION	13 12 33 12 17	15 14 36 15 18	10- 13 9- 12 25- 30 10- 13 12- 15

^{*} Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

^{**} The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.

