

EXAMINEE SCORE REPORT

Telephone: 800-772-9476 or 609-771-7395

BACKG		NFORMATION											
	Examinee's Name: LOWE, REBECCA			Candidate ID				te ID N	Number: 10272521				
Social Sec	urity Numbe	er: 223-69-0673	Sex: F	F			Date of I	Birth:		05/14/199	93		
		NFORMATION											
-		Int Training Was Received:		REGE	NT UNIV	ERSI	ITY						
Undergrad	uate Major:	ELEMENTARY EDUC	ATION										
Graduate N	/lajor:	(I)											
Educationa	al Level:	(I)											
GPA:		3.5 - 4.0											
SCORE	RECIPIE	NT(S) REQUESTED											
Code # Recipient Name				Code #				Recipient Name					
R5135	R5135 REGENT UNIVERSITY					R8425(A)			VIRGINIA STATE DEPT EDUCATION			ATION	
									Score	Recinier	nt Code(s) from	
CURRENT TEST DATE: 06/18/2013				Your	Possible		Average	Score Recipient Code(s) from Current Administration					
Test Code		Test Name	S	Score	Score Range		Performance Range**	R5135	R8425				
5014 EI	LEMENTARY	ED: CONTENT KNOWLEDG	E	194	100-20	0	153-178	Y	Y				
	TECOD	E AS OF: 06/21	/2013						Sco	l ore Recip	ient Coc	le(s)	
HIGHES		E AS OF. 00/21	/2013	3		Your							-
Test Date	Test Code	Test Nam	е			lighes Score		R5135	6 R8425				
06/18/2013	5014	ELEMENTARY ED: CONTEN	T KNOWL	LEDGE	E 1	194(E)) 100-200	Y	Y				

ETS will retain your score for ten years for reporting purposes. ** For more details on Average Performance Range refer to footnote on last page of this score report. Message Codes: I = INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED. A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY. Y = SCORE REPORTED TO RECIPIENT LISTED. E = YOUR SCORE ON THIS TEST QUALIFIES FOR ETS RECOGNITION OF EXCELLENCE!

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TEST TAKER: LOWE, REBECCA

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 06/21/2013

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

REGENT UNIVERSITY 5135			Your	Required	Minimum	Required	Passed/
Test Date	Test Code	Test Name	Highest Score	Minimum Score	Score Met/ Not Met	Passing Score	Not Passed Status
06/18/2013 5014 ELEMENTARY ED: CONTENT KNOWLEDGE		194			143	PASSED	
VIRGINIA STATE DEPT EDUCATION 8425							
VIRGINIA S	STATE DEP	T EDUCATION 8425	Your	Required	Minimum	Required	Passed/
VIRGINIA S	TATE DEP Test Code	T EDUCATION 8425 Test Name	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 06/18/2013 TEST DATE		÷	
TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
ELEMENTARY EDUCATION: CONTENT KNOWLEDGE I. LANGUAGE ARTS II. MATHEMATICS III. SOCIAL STUDIES IV. SCIENCE	23 26 29 26	29 30 29 30	19- 24 20- 27 13- 20 15- 21

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.